Poem by Emily Dickinson

THIS is my letter to the world, That never wrote to me,— The simple news that Nature told, With tender majesty.

Her message is committed
To hands I cannot see;
For love of her, sweet countrymen,
Judge tenderly of me!

Student L

Fifth Grade Pre-Test: Emily Dickinson Poem

Name			Grade	5+h	
Please read the po	em by Emily Dickins	son. Answer the four	questions related	to the poem.	
	hor think about the whink the graceful,				
What did the author Majesty"? Provide	r mean when she wro	te "The simple news ory to defend your an	that Nature told waswer. Emile	vith tender J Dicki	nson
men t	3 oft gra	ce when	She	said t	that.

What do you think this poem is about? Give a reason why you think so.

Create a title for this poem. Give a reason why your title is good.

Poem by Emily Dickinson

There is no frigate like a book
To take us lands away,
Nor any coursers like a page
Of prancing poetry.
This traverse may the poorest take
Without oppress of toll;
How frugal is the chariot
That bears a human soul!

Student L

Fifth Grade Post-Test: Emily Dickinson Poem

Please read the poem by Emily Dickinson. Answer the four questions related to the poem. What does the author think about books? Provide evidence from the story to defend your answer. I think the author loves books. I thou this became their is no frigate like a book. Their is no frigate like a book. Their is nothing like a book to a frigate? Provide evidence from the story to defend your answer. A book and a frigate evidence from the story to defend your answer. A book and a frigate is a small warship. Why does the author compare a book to a frigate? Provide evidence from the story to defend your answer. A book and a frigate evidence from the story to defend your answer. A book to a frigate? Provide evidence from the story to defend your answer. A book to a frigate? Provide evidence from the story to defend your answer. A book to a frigate? Provide evidence from the story to defend your answer. A book to a frigate? Provide evidence from the story to defend your answer. A book to a frigate? Provide evidence from the story to defend your answer. A book to a frigate? Provide evidence from the story to defend your answer. A book to a frigate? Provide evidence from the story to defend your answer. A book to a frigate? Provide evidence from the story to defend your answer. A book to a frigate? Provide evidence from the story to defend your answer. A book to a frigate? Provide evidence from the story to defend your answer. A book to a frigate? Provide evidence from the story to defend your answer. A book to a frigate? Provide evidence from the story to defend your answer. A book to a frigate? Provide evidence from the story to defend your answer. A book to a frigate? Provide evidence from the story to defend your answer. A book to a frigate? Provide evidence from the story to defend your answer. A book to a frigate? Provide evidence from the story to defend your answer. A book to a frigate? Provide evidence from the story to defe	Name_			Grade	
I think the author loves books. I thou this because theirs line Their is no frigate like a book, mean theirs nothing like a book. A frigate is a small warship. Why does the author compare a book to a frigate? Provide evidence from the story to defend your answer. A book and a frigate are alike due too a book can take you away. My after the like he lands away. This line to take he lands away. What one word best describes what this poem is about? Give a reason why you think so.	Please read the poo	em by Emily Dickinson	. Answer the four questi	ons related to the poe	m.
A frigate is a small warship. Why does the author compare a book to a frigate? Provide evidence from the story to defend your answer. A book and a frigate are alike due too a book can take you away. My area. This line to take his lands away. What one word best describes what this poem is about? Give a reason why you think so.	I think the	e author love	S I Va T I	1 × 1/1 · ·	
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reem 15 awanderful thing.	wonderful	this encoragi poem is awon	es people to derful thina.	read, becau	nce

Create a title for this poem. Give a reason why your title is good.

Read a book. This little Says alot about this poem, because the author encorages you to read in this poem.